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My HYSA mentees have gone on to do great things, and I think it is due, in large part, to the mentorship experience.

Dr. Lara Ferry  
associate dean of research and strategic initiatives for the New College of Interdisciplinary Arts and Sciences
From the Coordinator

Clarissa Toupin, M.A., M.Ed
Mentorship Coordinator
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clarissa.toupin@asu.edu

Thank you for your interest in the Gary K. Herberger Young Scholars Academy Mentorship Program. Mentorships afford our students an incredible opportunity to experience research and careers that a classroom alone could never offer. Students who participate in the program bring their practical experiences back to the classroom in unexpected and rewarding ways. Whether you are a student, parent, professor, or business partner, please contact me with any questions about our program.
Mission

To provide highly gifted young people advanced educational opportunities commensurate with their abilities, strengths and interests.

Vision

Gary K. Herberger Young Scholars Academy will forge an innovative, powerful and effective model of education as a global leader in developing programs that serve highly gifted Mentees. Mentees will learn to be globally minded citizens who will contribute to the community, the university, the state and the world. Academic intelligence will continue to be central and critical in our efforts to keep pace with ever changing global concerns. The Herberger Academy commits itself to the vision for its future and the future of its Mentees.
57-100 hours of service is required to complete the HYSA A Level Mentorship Program.

HYSA's mentorship program is designed to help Mentees enhance their skills in:
Ø Research
Ø Academics
Ø Personal and leadership development

We believe that Mentees, within a collaborative and cooperative mentorship program, will excel at academics while reaching their full intellectual, mental, social and emotional potential. HYSA believes that participation in a committed long term mentor-mentee relationship will positively contribute to potential admission into Barrett, The Honors College and other top universities.

Weekly seminars, reflective writing assignments, and culminating presentations help HYSA Mentees process and learn from experiences while correlating service into their future program of study and career goals. This mentorship fulfills community service hours required by some university programs and scholarships. There are no exams or textbooks, however Mentees will earn a grade. This grade will be determined by both the mentor and the HYSA coordinator.

Benefits to Mentee (Student):
· Experience a Tier 1 research institution
· Participate in authentic research while working side by side with an ASU professor
· Build a resume
· Gain valuable leadership skills
· Explore careers of interest
· Develop professional relationships and interpersonal skills
· Develop critical thinking skills

Benefits to Mentor (Faculty)
· Mentorship experience
· Assistance with research
· Expansion of research community within his/her laboratory
· Excellent “Broader Impacts” for Federal Grant Applications

Benefits to ASU and the Community
· High school students making an authentic contribution to real life research
· Expansion of STEM engagement
· Increase scientific literacy in the future workforce
Mentee Responsibilities

§ Commitment to actively participate in research or pre approved project.
§ Commitment to work two to three hours per week with mentor. This requirement may be spread across the month/semester.
§ Maintain regular and open communication with the Mentor, including responding promptly to emails, or via whatever form of communication is agreed upon.
§ Prepare for end of year presentation and/or display for Mentorship Program Open House/Gallery in April.
§ Complete journal weekly. Share journal entries with Mrs. Toupin, parents and mentor.
§ Schedule a meeting (every other week) with Mrs. Toupin to go over journal entry.
§ Take responsibility for own growth and success.
§ Best behaviors at all times, remember-YOU are representing HYSA!
§ Keep GPA as high as possible and understand that if overall cumulative GPA gets below 3.00 for a semester, dismissal from the mentorship will occur.

<table>
<thead>
<tr>
<th>Weekly requirements:</th>
<th>Weekly</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly research meeting (1-3 hours)</td>
<td>1-3 hours</td>
<td>3 hours</td>
</tr>
<tr>
<td>Meeting with Coordinator (every other week)</td>
<td>30 min</td>
<td>3 ⅓ hours</td>
</tr>
<tr>
<td>Reading on research topic</td>
<td>30 minute</td>
<td>4 hours</td>
</tr>
<tr>
<td>Journal weekly on specific topics (provided)</td>
<td>30 min</td>
<td>4 ⅓ hours</td>
</tr>
</tbody>
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Coordinating Program Responsibilities

Coordinator (Mrs. Toupin) Responsibilities

§ Prepare yearly plan and make necessary adjustments according to school calendar.
§ Introduce the program to Staff – During first week of school
§ Mentees Identification – During year prior
§ Parent information session - First month of School
§ Secure professors to serve as mentors
§ Oversee mentor and mentee introductions
§ Help students prepare projects/written assignments
§ Support mentors and mentees throughout program
§ Facilitate mentorship presentation at the end of year

Mentor Responsibilities

§ Review responsibilities of Mentee, Coordinator and Director
§ Identify a suitable research or related project in collaboration with the mentee, and the Coordinator, as applicable
§ Report and issues that arise promptly to the Coordinator
§ HYSA will send assigned Mentee name no later than September 30
§ Track (and initial) Mentee’s performance via journal entries
§ Complete bi-weekly progress report
§ Help Mentees prepare for end an end of year presentation and/or display for Mentorship Program Open House/Gallery in April

Parent Responsibilities

§ Read through this entire document
§ Encourage your child to regularly respond to his/her responsibilities
§ Notify the HYSA coordinator if there is a change of address or other contact information or any other change in the family that might affect your child’s participation in the program.
§ Attend parent meetings
§ Track (and initial) Mentee’s performance via journal entries
§ Help Mentees prepare for end an end of year presentation and/or display for Mentorship Program Open House/Gallery in April
Mentorship Program
Responsibilities

Communication Process

§ Informational packets will be sent to Mentees’ parents via email
§ Signed consent forms must be sent back to HYSA by September 30
§ Parents will attend an information session

Dismissal

Mentee will be dismissed from the mentorship program if:
§ Mentor refers Mentee for dismissal by the program
§ Mentee does not attend meetings without any excuse (unexcused absence must be pre-arranged and approved)
§ Mentee does not do his/her academic and other duties/assignments
§ Mentee’s overall cumulative GPA gets lower than 3.00
§ If a Mentee gets in school or out of school suspension
It does not matter if the research is precisely what you want to do when you graduate. It just matters that you have the experience, and have developed those all-important critical-thinking and problem-solving skills.

Dr. Lara Ferry
associate dean of research and strategic initiatives for the New College of Interdisciplinary Arts and Sciences
1. **Does the mentorship count for credits?** Yes, students will receive both ASU and HYSA course credits for completing a mentorship.

2. **Do I get paid?** No, students participating in a mentorship will not be paid.

3. **Can I do a mentorship my A1 year?** Mentorships are designed for A2 year. It is possible, although unlikely, that an A1 student will have time to work the required number of hours to complete the mentorship.

4. **Can I arrange the mentorship myself?** No, all students have to go through the HYSA mentorship application process and training to qualify for credit.
All students wishing to participate in a mentorship must fill out an application. Included in the application process is the submission of a resume and transcripts. Please complete the application in its entirety in order to be considered, as incomplete applications will NOT be accepted.

* Applications for A1 students must be submitted by March 1st of IGCSE II year.
* Applications for A2 students must be submitted by March 1st of A1 year.

To apply or for more information please visit H Y S A ’ s mentorship website at: https://herbergeracademy.asu.edu/current-students/hysa-mentorship-program